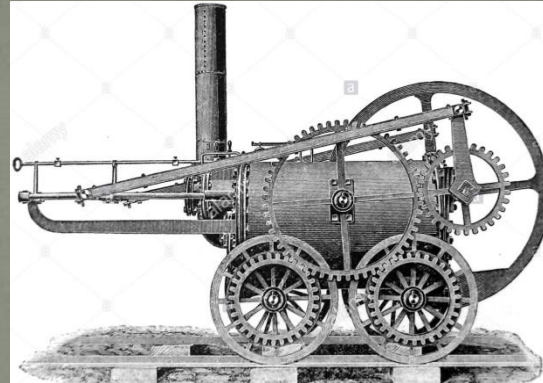


Terrific Trevithick!!



TROEDYRHIW COMMUNITY
PRIMARY SCHOOL



Taff Trail Trekking!



We went on a walk along the Taff Trail as part of our Local Area Studies!

Pupil Voice!

Describe social, cultural, religious and ethnic diversity in Britain and the wider world.

Why is there a track here?
Tyler

Who built it?
Delia

Where does it go?
Cora

What did they use it for?
Inira

We were curious and wanted to find out more!

Who was Richard Trevithick?

Regularly address and sometimes devise historically valid questions.



We had lots of ideas! How could we find out?

Ben from Cyfarthfa Castle came to talk to us!

Note connections, contrasts and trends over time.

We imagined what life was like back in Merthyr in 1804.

We talked about what Merthyr looked like, sounded like and smelt like!



We talked about how people went about their daily lives.

We knew that Merthyr had the iron works and the iron was sent all over the world.

Describe / make links
between main events,
situations and changes
within and across
different periods /
societies.

Dressing up in role!



We learned about Mr
Homfrey the Iron
Master at Penydarren
Iron Works.

We learned Mr
Trevithick is from
Cornwall not
Merthyr!



We found out Mr Homfrey invited Mr Trevithick to
Merthyr to build him a steam engine.

We found out about lots of different people.

Identify historically significant people and events in situations.

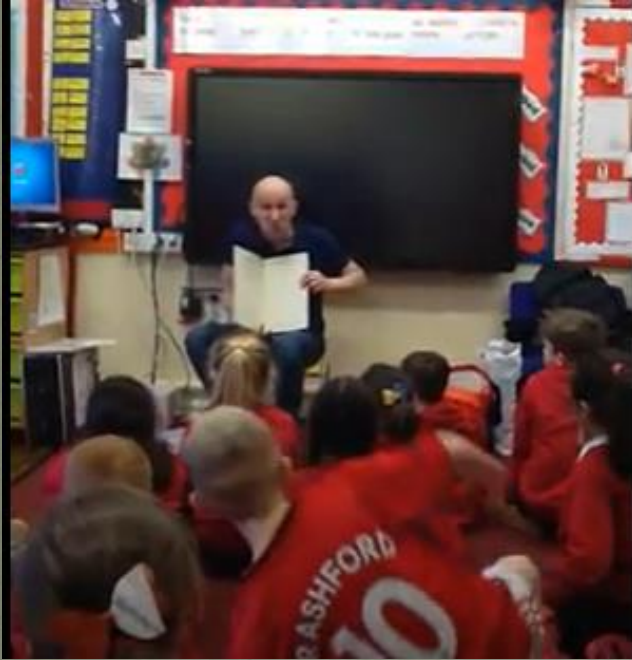
We met Evan Evans, a farmer from West Wales who came to Merthyr 230 years ago for work in the Iron Works.

We met Mr Richard Crawshay, the Greatest Iron master the world had ever seen! He was the Iron master at Cyfarthfa Iron Works.



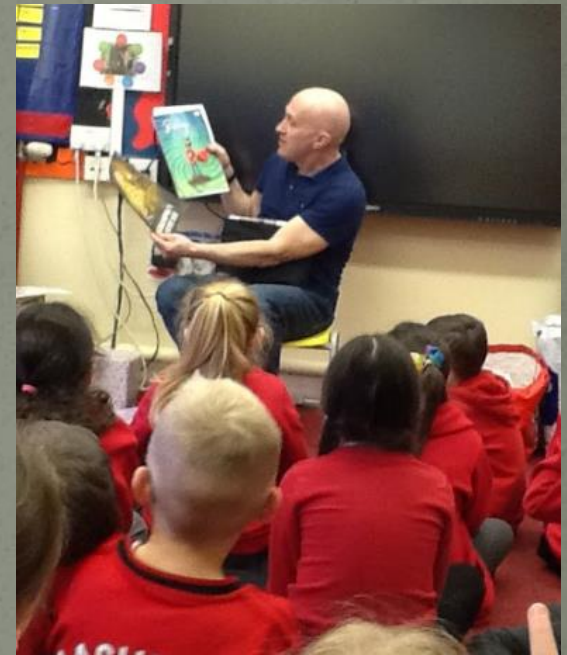
We met a children's author

Understand that different versions of the past may exist, giving some reasons for this.



Mike showed us his stories he has written and also shared his Dad's diary with us. Diaries are a way we find out about the past.

Understand how knowledge of the past is constructed from a range of sources.

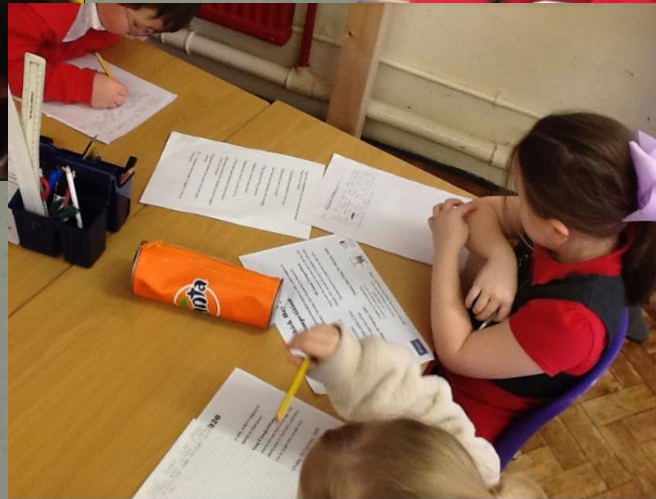


Mike taught us there are many way history can be recorded.

Arguments for and against!



Construct informed responses by selecting and organising relevant historical detail.



Identify and give reasons for, results of, historical events, situations, changes.

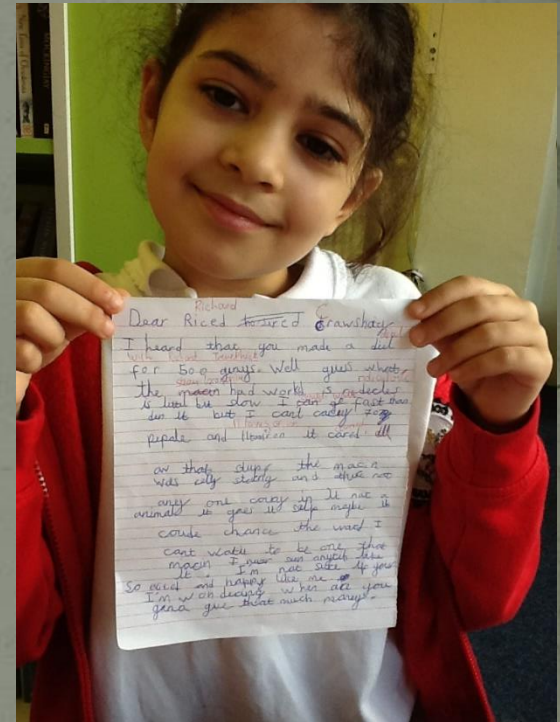
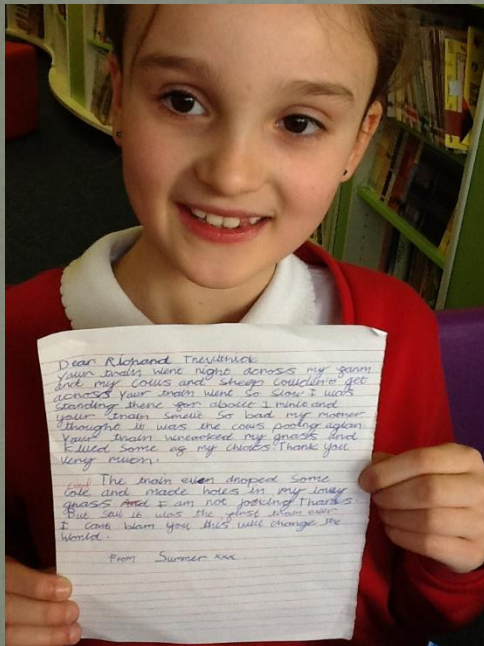
We wrote letters to Mr Trevithick telling him our opinions about his new machine. Some were for the engine and some were against.

Writing Competition Awards!

Develop the appropriate use of historical terms
(Through a writing activity).

Congratulations to Zeynep and Summer who won the writing competition for their Terrific Trevithick Writing!

They are to be presented with an award by the Mayor.



Terrific Art Work!

Continue to develop
chronologically secure
knowledge of history
(through a range of
mediums)

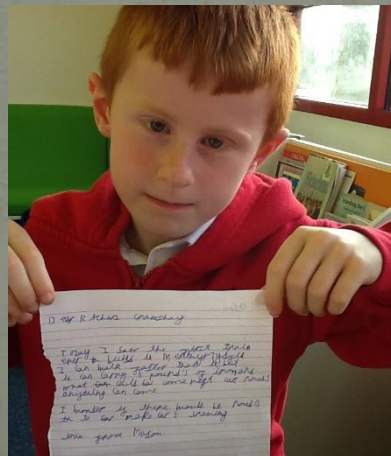
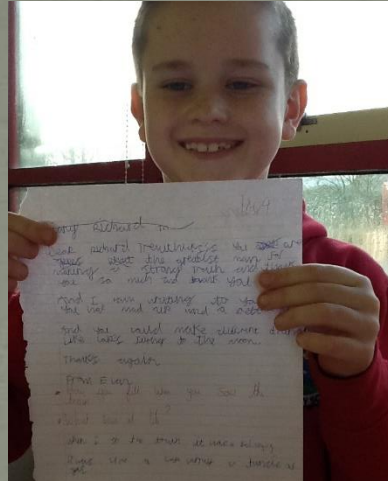


We had great fun
creating art work
based on
Trevithick's engine.
We had to study the
different parts of the
engine to complete
the piece of art.



The Finished Pieces!

Establish clear narratives
within and across
periods studied.
(To be able to apply
knowledge across
different mediums)



What we now know!



We now know lots about this topic! We have learned so much and had great fun! We can't wait to see the final video Ben has made.

We are celebrities!!



Click on the QR Code to watch our TV appearance!
We were on the ITV Cymru Wales news, showing all
about our project!