



Grant Finance

School Grants

Each year, in addition to our school's core funding which is given from the Local Authority, the school also receives additional grant money for specific elements of the school's work. These grants help the school to continue providing the best possible education for our pupils, ensuring that all pupils are able to achieve the best standards possible.

There are 3 key grants that the school receives:-

1. School Equity Grant (SEG)

This element consists of funding which supports equity in education policy. Outcomes will support equity policy objectives including:

· Pupil development grant (PDG)

- Care-experienced children – Note CLA Grant is additional
- Attendance
- Minority Ethnic and Gypsy, Roma and Traveller learners
- Home-educated learners
- Community focused schools

2. School Standards Grant (SSG)

School standards funding has been created by merging:

- the Education Improvement Grant (EIG) funding
- the Recruit Recover and Raise Standard (RRRS) funding

3. School Reform Grant (SRG)

This element consists of funding which will support education-reform initiatives. It will support outcomes for:

- Curriculum for Wales
- professional learning and leadership
- additional learning needs (ALN)
- the whole-school approach to mental health and wellbeing



TROEDYRHIW COMMUNITY PRIMARY SCHOOL

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TROEDYRHIW COMMUNITY PRIMARY SCHOOL GRANT SPENDING PLAN 2025 - 26

SCHOOL EQUITY GRANT (PDG, Attendance, CFS, CLA) - ALLOCATION = £57,500

PRIORITY	KEY ACTIONS	RESPONSIBILITY	TIMINGS	COST	
To support the emotional well-being of pupils, especially those at risk of underachieving / disadvantaged learners - Mentoring support - ELSA - School Counsellor	Employ school counsellor - one day per week Implement and extend mentoring opportunities for identified pupils. ELSA – train additional / new staff	refer to detailed plan	Mentoring – throughout year - KS2 pupils ELSA – FP and KS2 ELSA supervision sessions - termly	Salary costs / Resources	Evidence / evaluation
				Total: £57,504	

SCHOOL REFORM GRANT (ALN = 5,094; Professional Learning = 4,735; Curriculum Reform = 2,153) - ALLOCATION - £11,982

PRIORITY	KEY ACTIONS	RESPONSIBILITY	TIMINGS	COST	
To develop staff knowledge and expertise in cross-cutting themes - Diversity & Inclusion Whole School Approach - Empathy Lab	Agree a cluster diversity plan inline with SDP priorities Collaboration with other schools with wider diversity of families Staff training - through DARPL (Diversity and Anti-Racism Professional Learning) Curriculum design - improve and refine planning to develop pupils' knowledge and awareness of diversity and inclusion.	SLT All staff	SDP - July 25 (draft), agreed September 25. Network training / DARPL event-	Management time £1590 Training £1590 £300 resources Supply= £2,120 Resources £6400	
				Total : £12,000	



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SCHOOL STANDARDS GRANT (Standards = 94,234.47; Match Funding = 2,827) - ALLOCATION - £97,061					
PRIORITY	KEY ACTIONS	RESPONSIBILITY	TIMINGS	COST	
Upskilling practitioners: developing speech and language / PECS / Voice 21 strategies / Maths (Group Guided Maths) Online and physical resources including Nessy. WellComm. Nurture Uk training	Identify pupils disadvantaged and those where there continues to be a gap in age related expectations. Implement strategies to accelerate learning / progress. Strategies to consider are: • WellComm • Nessy • Read, Write Inc. tuition. • Catch-Up • Bespoke interventions/ flip teaching as directed by class-teachers.	JRo JH CK	Baseline – Autumn termly reviews of interventions / in-class support. LG – weekly check-ins and updates with staff to monitor pupil progress	£102,111	
				Total: £102,111	
Equity Grant £57,504	Reform £12,000	Standards £102,111		Total Grants: £166,543 Total Spend: £171,615 Amount subsidised by school budget: £5,072	